



Newburyport History and Social Science Curriculum Framework Guide -Grade 3

Focus Areas

In Grade 3, the focus on student learning in History and Social Science

Topic 1. Massachusetts cities and towns today and in history

Topic 2. The geography and Native Peoples of Massachusetts

Topic 3. Native Peoples' contacts with European explorers

Topic 4. The Pilgrims, the Plymouth Colony, and Native Peoples

Topic 5. The Puritans, the Massachusetts Bay Colony, and Native Peoples

Topic 6. Massachusetts before, during, and after the American Revolution

Guiding Principles for Grade 3 History and Social Science

Topic 1: Massachusetts cities and towns today and in history

Supporting Question: How can people get involved in government?

1. On a current map of Massachusetts, use cardinal directions, map scales, legends, and titles to locate and describe the city or town where the school students attend is located, its local geographic features and historic landmarks, and their significance.

Topic 2. The geography and Native Peoples of Massachusetts

Supporting Question: How did Native Peoples live in New England before Europeans arrived?

1. On a physical map of North America, use cardinal directions, map scales, legends, and titles to locate the Northeast region and identify important physical features

Topic 3: European explorers' first contacts with Native Peoples in the Northeast

Supporting Question: How did European explorers describe the Northeast and its Native Peoples?

1. Locate North America, the Atlantic Ocean, and Europe on a map, explain how Native Peoples first came into contact with Europeans, and explain why Europeans in the 16th–17th centuries sailed westward across the Atlantic

Topic 4. The Pilgrims, the Plymouth Colony, and Native Communities

Supporting Question: What were the challenges for women and men in the early years in Plymouth?

1. Explain who the Pilgrim men and women were and why they left Europe to seek a place where they would have the right to practice their religion; describe their journey, the government of their early years in the Plymouth Colony, and analyze their relationships with the Wampanoag and Abenaki/Wabanaki people.



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Topic 5. The Puritans, the Massachusetts Bay Colony, Native Peoples, and Africans [3.T5]

Supporting Question: How did the interactions of Native Peoples, Europeans, and enslaved and free Africans shape the development of Massachusetts?

1. Compare and contrast the roles and leadership decisions of early English leaders of the Puritans of the Massachusetts Bay Colony and the Pilgrims of the Plymouth colony

Topic 6. Massachusetts in the 18th century through the American Revolution

Supporting Questions: Why is Massachusetts important to the nation's history? How did different views about the fairness of taxes and government lead to the American Revolution?

1. Using a historical map, explain the extent of the Province of Massachusetts in the 17th and 18th centuries (including territory which is now included in Maine, Nova Scotia, and New Brunswick, as well as Martha's Vineyard and Nantucket). Explain reasons for the growth of towns and cities in Massachusetts in the 1700s.



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Literacy in History and Social Sciences

Literacy in History and Social Science In studying these topics, students apply grade 3 standards for reading informational text, writing, and speaking and listening, and learn vocabulary and concepts related to history and social science.

Standards for History and Social Science Practice, Pre-K–12

The practice standards encompass the process of inquiry and research that are integral to a rich and robust social science curriculum and the foundation for active and responsible citizenship.

1. Demonstrate civic knowledge, skills, and dispositions.
2. Develop focused questions or problem statements and conduct inquiries.
3. Organize information and data from multiple primary and secondary sources.
4. Analyze the purpose and point of view of each source; distinguish opinion from fact.
5. Evaluate the credibility, accuracy, and relevance of each source.
6. Argue or explain conclusions, using valid reasoning and evidence.
7. Determine next steps and take informed action, as appropriate.



Three Pillars of the HSS Framework

This image represents the three pillars of the HSS Framework. Each pillar is designed for integration with the others. ~ MA DESE 2018